

ROALD DAHL STORY DAY

13
SEPTEMBER

PARTY PACK 2022





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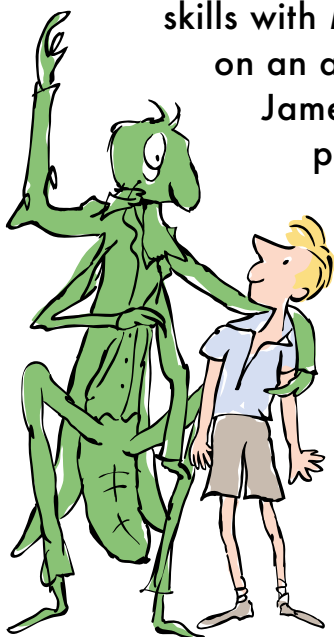


ROALD DAHL STORY DAY

GREETINGS!

We're so happy to see you here ready to celebrate your favourite Roald Dahl stories. Inside this pack you'll find a range of fun and fantabulous activities that celebrate the bravery of *Matilda*, the kindness of James, the heart of the BFG, and the imagination of George.

Practise your maths and English skills with *Matilda*, go on an adventure with James and his giant peach, create Miss Trunchbull inspired insults, and much more...



CELEBRATE BY SUBJECT

ENGLISH:

Get creative with **Inventive Insults** or take a visit to **Roald Dahl Stories Lesson Ideas** on page 9 where you can find a *Matilda* reading by the cast of *Matilda the Musical*. Show off your class' poetry skills by entering our competition **A Brand-New Teacher** for a chance to win tickets to see *Matilda the Musical* in the West End.

MATHS:

See if your class can master terms like "mean", "median" and "range" with our *Matilda* task: **An Extraordinary Bookworm**.

SCIENCE:

Head to **Roald Dahl Stories Lesson Ideas** where you can find a link to Splendiferous Science with Jon Chase. Follow along with the experiment to learn all about density with *James and the Giant Peach*.

ART:

Learn how to **Draw Your Own Fantastic Fox** like Quentin Blake, create your own **Twits-themed origami birds**, or crack **Miss Honey's artistic memory test**.

DESIGN AND TECHNOLOGY:

Learn all about inventions – what to do and what not to do – with our lesson plan: **Mr Wormwood's Inventions**.

DOWN TIME:

Try out our **Take a Moment With Matilda** activity or spend some time relaxing to an extract of the *James and the Giant Peach* audiobook, read by James Acaster, in **A Creepy-Crawly Song**.



MR WORMWOOD'S INVENTIONS

Matilda's dad is **not** a brilliant businessman, but he is certainly creative when it comes to inventing **daring designs** to con customers. Use this Mr Wormwood-themed lesson plan to explore STEM Design and Engineering with your class.

LESSON THEME:

STEM: Design and Engineering

LITERACY OBJECTIVE:

To identify Mr Wormwood's "little tricks" and how Matilda feels about them

DESIGN TECHNOLOGY OBJECTIVE:

To design and evaluate an invention that is fit for purpose

EXTRACT USED:

Chapter Two, *Mr Wormwood the Great Car Dealer*

WHAT YOU WILL NEED:

The extract from *Matilda*, an A3 piece of paper each and pens.

The **free story extract** can be found on page 32 of our *Matilda Lesson Plan pack*, alongside the extended version of this activity, available at puffinschools.co.uk/resources/matilda-lesson-pack

TASK 1: LITTLE TRICKS

Before reading the extract together, children should get ready to find two tricks that Mr Wormwood uses to sell his cars. After reading the extract aloud, they should write what they find out about Mr Wormwood on one side of the A3 sheet. For example:

- What are the problems that Mr Wormwood has to solve?
- What does Mr Wormwood do to make a car run "as sweet as a nut"?
- How does Mr Wormwood make the mileage on the car decrease?
- How does Matilda feel about her father's tricks?

EXTENSION:

Children should come up with their own solutions for fixing the problems that Mr Wormwood mentions.



TASK 2: AN INVENTION FOR THE FUTURE

Using what they have learned from Mr Wormwood about how **not** to design a car, children should now come up with their own Invention for the Future! They should use the other side of their paper to plan their invention and draw sketches, taking into consideration the following questions:

- What is the purpose of the object or vehicle that is being invented?
- How will people use the object or vehicle being invented?
- How will it improve our way of life?
- What materials will you use and why? What properties are you looking for in the materials that you choose?
- How will it be based on sound scientific and design principles? What mechanisms will it require?

TASK 3: EVALUATING AND IMPROVING

Encourage children to walk around the classroom and take a look at each other's inventions. They should give positive, constructive feedback on their peers' purpose of invention, choice of materials, way of life improvement, and overall quality of invention. Finally, children should review their own work taking into account any feedback and using the below questions. Unlike Mr Wormwood, they need to be open to improvement!

- What did you enjoy the most about designing a new invention?
- What did you enjoy the least about designing a new invention?
- How pleased are you with the overall quality of the design?
- What would you change about your design based on feedback?
- Do you think you chose the correct materials? Why? Why not?
- Do you think you chose the correct physical and structural features? Why? Why not?



AN EXTRAORDINARY BOOKWORM

Time to test your brain-box. Can you figure out the answer to these maths problems to discover just how extraordinary a reader Matilda is?

"Within a week, Matilda had finished Great Expectations which in that edition contained four hundred and eleven pages. 'I loved it,' she said to Mrs Phelps. 'Has Mr Dickens written any others?'"



- If Matilda reads 411 pages in one week, how many pages does she read in four weeks?
.....
- How many pages does she read in one year?
.....
- If she reads one book every week, what is the average number of books Matilda reads in a month?
.....
- If Matilda reads one book that is 157 pages, one that is 288 pages, and another that is 636 pages, what is the median number of pages she has read?
.....
- Matilda gives each book a rating out of 10. She gave *Pride and Prejudice* a 7.5 out of 10. What is this score as a percentage? What is this score as a fraction?
.....
- Her scores for the rest of her reading list are 2, 3, 7, 8 and 9.5. What is the range of these scores?
.....

EXTENSION:

Can children write their own maths problems for their personal reading habits? Encourage them to use the words, "average", "mean", "median" and "range" in their problems. Swap them around the class.



ANSWERS:
1644 | 21372 | 4.3 | 288 | 75% $\frac{3}{4}$ | 7.5



TAKE A MOMENT WITH MATILDA

Though we might not be able to tip glasses or move chalk with our minds like Matilda, taking a moment to **focus** and **calm our minds** can help make our days just a little bit better, calmer and more productive. **How marvellous!**

TRY THIS EXERCISE FOR A MINDFUL MOMENT...

Go outside for a slow walk. This can be in your playground, a park, or your local natural environment. Make sure this is with a **trusted adult** and is somewhere **safe** and **comfortable**.

Stay quiet and observe the world around you. When you have found a spot that you particularly like, take a pause.

Slowly count these things:

5 THINGS YOU CAN **SEE**

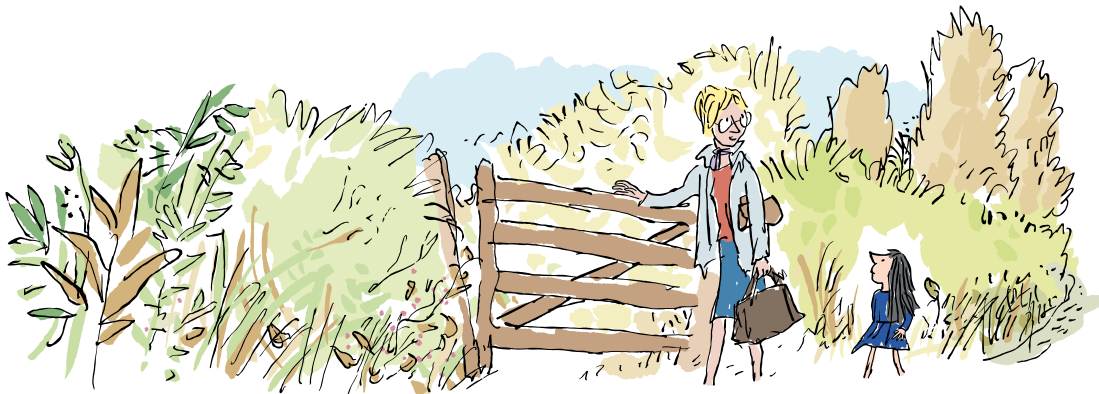
4 THINGS YOU CAN **TOUCH**

3 THINGS YOU CAN **HEAR**

2 THINGS YOU CAN **SMELL**

1 THING YOU ARE **FEELING** RIGHT NOW

When you have done this, **close your eyes** and take a moment to **listen to nature**. Once you feel calm, relaxed and ready to carry on with your day, **open your eyes**.



INVENTIVE INSULTS

"You witless weed!" A character's **personality** can be revealed in what they say.
Miss Trunchbull is an angry and cruel head teacher who uses lots of creative insults!

"You ignorant little slug!"
"You witless weed!"
"You empty-headed hamster!"
"You stupid glob of glue!"
"You bursting blister!"
"You moth-eaten maggot!"



**Can you make up your own
creative insults?**

Use the ideas box for extra help.

**Look at Miss Trunchbull's
speech below.**

"It makes me vomit," she went on, "to think that I am going to have to put up with a load of garbage like you in my school for the next six years."

Imagine one of the children is brave enough to reply to Miss Trunchbull. **What would they say?**

.....

.....

.....

.....

.....

.....

IDEAS BOX

MOULDY INSECT
STINKING ROACH
HORRIBLE PIECE OF ROT
GRIMY
LEAKING RAT
CREEPING
PIT OF MUD
TRAIL OF SLIME

This activity has been taken from the book *Roald Dahl's Creative Writing with Matilda: How to Write Spellbinding Speech* (pages 18–19).





Visit our brand-new hub from Puffin

Roald Dahl Stories

Lesson Ideas

Find marvellous videos with accompanying lesson plans, perfect for the run up to Roald Dahl Story Day and beyond.



Watch scientist Jon Chase explore density with a not-so-giant peach



Listen to Mrs Phelps from *Matilda the Musical* read an extract of *Matilda*



Learn how to draw Willy Wonka from iconic illustrator Quentin Blake



www.puffinschools.co.uk/RoaldDahl

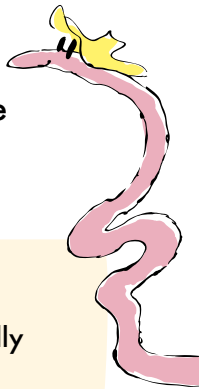


A CREEPY-CRAWLY SONG

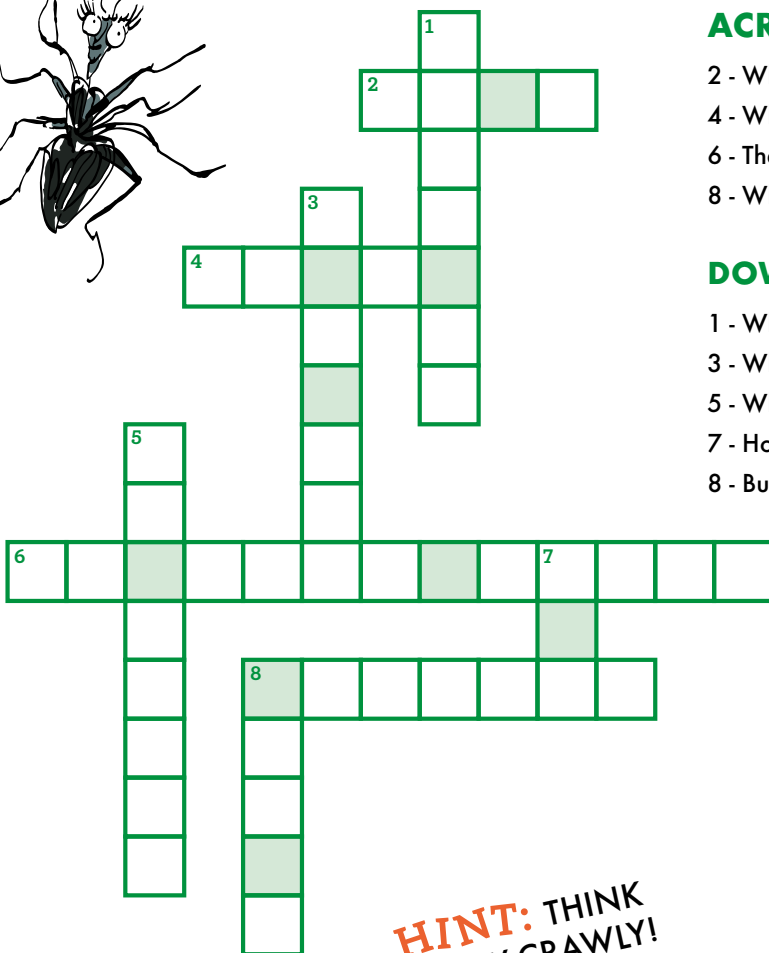
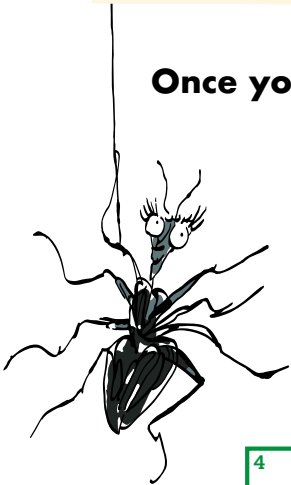
The centipede just **loves** to sing to cheer up his friends, and you're invited to share in one of his rather **superb** songs!



Follow the QR code to **unlock a secret clip** from the brand-new *James and the Giant Peach* audiobook, read by comedian **James Acaster**. Listen carefully – the answers to the crossword below are hidden in the song!



Once you have found all the answers, unscramble the highlighted letters to reveal a hidden word.



ACROSS

- 2 - What part of a mosquito does the centipede recommend?
- 4 - What are the earwigs cooked in?
- 6 - The centipede likes to eat wasp stings with a piece of... what?
- 8 - What are the centipede's birthday noodles made from?

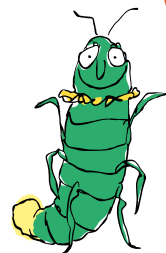
DOWN

- 1 - What creatures are stewed in tar?
- 3 - What sauce improves your experience when eating beetles?
- 5 - What does the centipede LOVE?
- 7 - How many pounds does a roast of dragon's flesh cost at most?
- 8 - But what fruit tastes better than ALL these delicious things?

HINT: THINK CREEPY-CRAWLY!

HIDDEN WORD:

You can also find this song in chapter 18 of the book, or if you search "JAMES AND THE GIANT PEACH CENTIPEDE SONG" on YouTube.



ANSWER: Centipede



MISS HONEY'S MEMORY TEST

Miss Honey thinks you might have a **wonderful mind** like Matilda. She has set you a memory test to discover your **powerful potential**.



Look at the above picture for 60 SECONDS and try to memorise it, then cover the image and RECREATE it as best you can from memory in the box underneath.



COMPETITION:

A BRAND-NEW TEACHER

Miss Honey is kind and caring, the **Trunchbull** is truly terrible.
Two teachers as different as **night** and **day**.

For this competition, create your own **imaginary teacher** and write a short poem to describe them. Are they a **lovely** teacher or a **terrible** teacher? Or perhaps they are **completely unique**. What is their favourite subject to teach and why? We want to know it all!

THE PRIZE!

One lucky winner will have the chance to take their family to see *Matilda The Musical* live on stage at the Cambridge Theatre in the West End, as well as winning their own Yoto player. They will also win a copy of *Matilda* for each child in their class as well as one Roald Dahl book set and a Yoto player for their classroom.

Full terms and conditions are available at:
<https://1.shortstack.com/zLlxpL>



Get inspired! Read this extract to discover Matilda's rhyme about Miss Honey:

'I insist upon hearing this limerick,' Miss Honey said, smiling one of her rare smiles. 'Stand up and recite it.' Reluctantly Matilda stood up and very slowly, very nervously, she recited her limerick:

*'The thing we all ask about Jenny
Is, "Surely there cannot be many
Teachers in the place
With so lovely a face?"
The answer to that is, "Not any!"'*



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HOW TO ENTER

Use the next page for your entry. Don't forget to clearly fill in the contact details of your school, parent or guardian and post your entries to Roald Dahl Story Day Competition, 5 Berkeley Mews, London, W1H 7PB by 31st October 2022.

THE JUDGES

A panel of judges, including a member of The Roald Dahl Story Company and a member of Puffin Books, will be selecting the winner.

WHAT THE JUDGES ARE LOOKING FOR

Imagination and invention! We are looking for a really creative entry. We want to see the wackiest, wonkiest, most wonderful characters you can come up with.

For the poem, keep it short and snappy, but feel free to use whatever style you want. We're talking limericks, acrostics, haikus, rhyming couplets, or anything that fits your character.

@Roald_Dahl
www.roalddahl.com



COMPETITION:

A BRAND-NEW TEACHER

DRAW YOUR
MADE-UP TEACHER...

WRITE A SHORT
POEM TO DESCRIBE
YOUR TEACHER...

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Name:

Caregiver/Teacher:

Caregiver/Teacher email or contact:

School Name:

.....

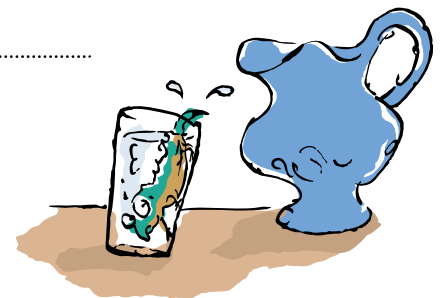
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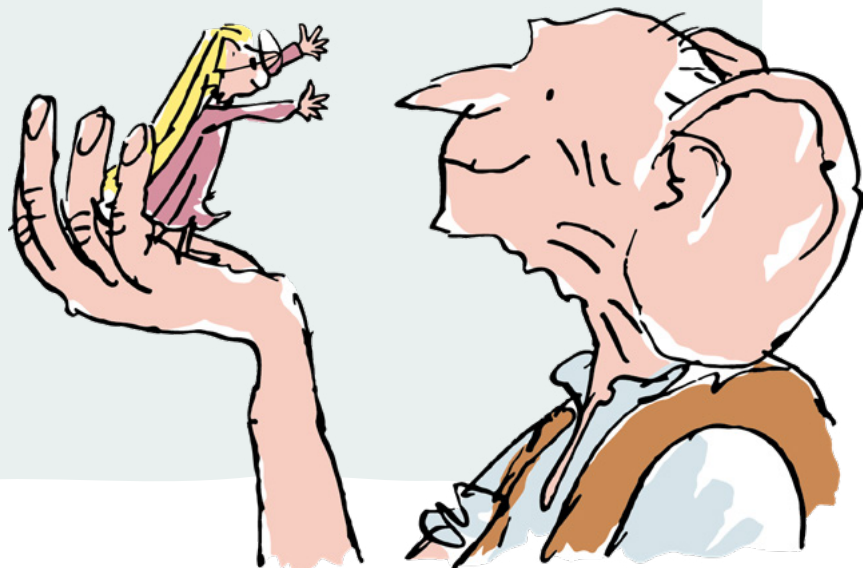
AN UNLIKELY FRIENDSHIP

The BFG and Sophie are a peculiar pair, but soon enough they become inseparable. Read this short extract of *The BFG* to discover how they celebrate each other's differences and become the most fantastical friends.

'It's sickable! It's rotsome! It's maggotwise! Try it yourself, this fousome snozzcumber!' 'No, thank you,' Sophie said, backing away. 'It's all you're going to be guzzling around here from now on so you might as well get used to it,' said the BFG. 'Go on, you snipsy little winkle, have a go!' Sophie took a small nibble. 'Uggggggggh!' she spluttered. 'Oh no! Oh gosh! Oh help!' She spat it out quickly. 'It tastes of frogskins!' she gasped. 'And rotten fish!' 'Worse than that!' cried the BFG, roaring with laughter. 'To me it is tasting of clockcoaches and slime-wanglers!' 'Do we really have to eat it?' Sophie said. 'You do unless you is wanting to become so thin you will be disappearing into a thick ear.' 'Into thin air,' Sophie said. 'A thick ear is something quite different.'

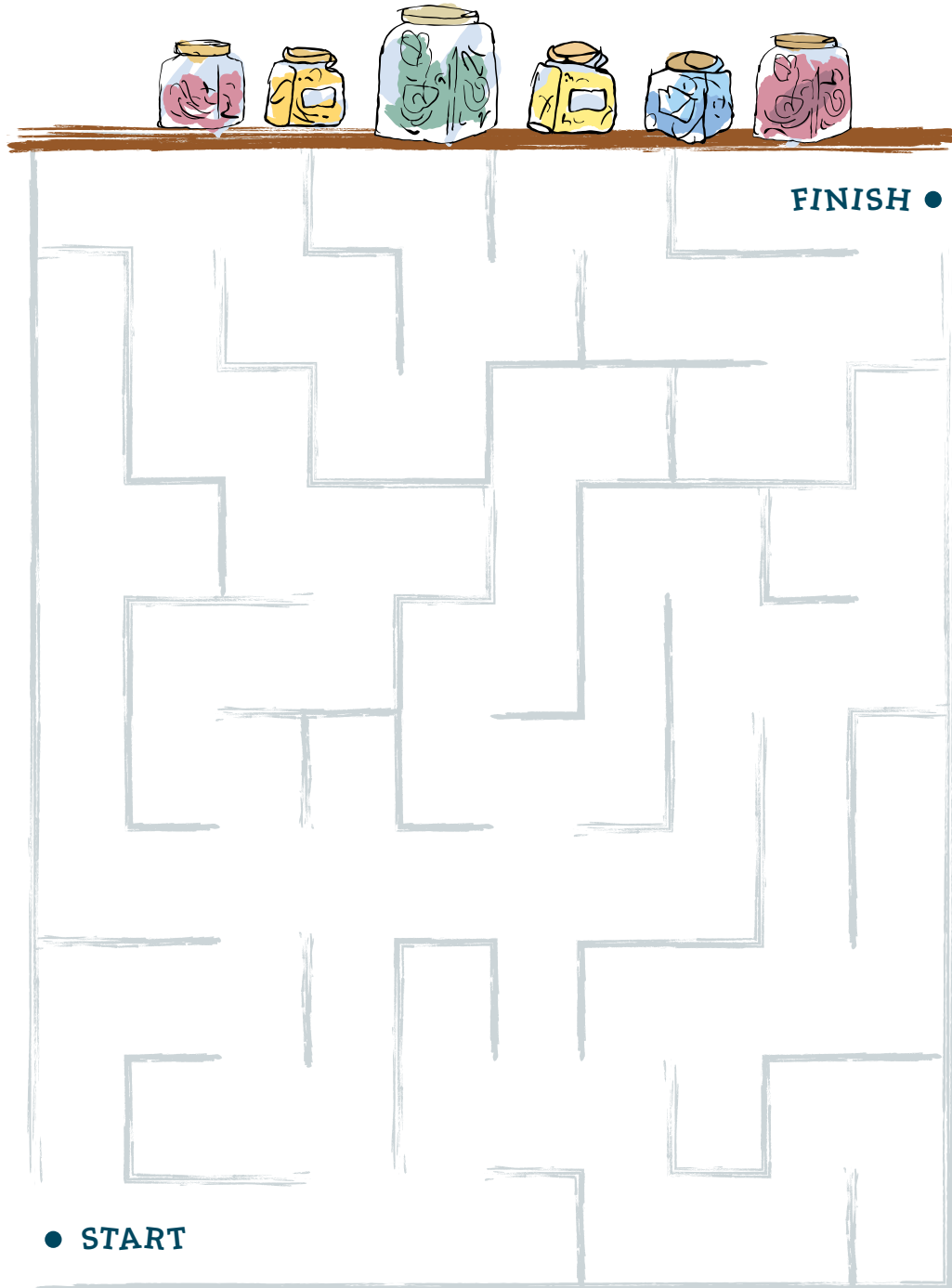
Once again that sad winsome look came into the BFG's eyes. 'Words,' he said, 'is oh such a twitch-tickling problem to me all my life. So you must simply try to be patient and stop squibbling. As I am telling you before, I know exactly what words I am wanting to say, but somehow or other they is always getting squiff- squiddled around.' 'That happens to everyone,' Sophie said. 'Not like it happens to me,' the BFG said. 'I is speaking the most terrible wigglish.'

'I think you speak beautifully,' Sophie said. 'You do?' cried the BFG, suddenly brightening. 'You really do?' 'Simply beautifully,' Sophie repeated. 'Well, that is the nicest present anybody is ever giving me in my whole life!' cried the BFG. 'Are you sure you is not twiddling my leg?' 'Of course not,' Sophie said. 'I just love the way you talk.' 'How wondercrump!' cried the BFG, still beaming. 'How whoopsey-splunkers! How absolutely squiffing! I is all of a stutter.'



A GIANT CHALLENGE

Sophie has got a bit lost all alone on the BFG's **huge** shelves full of dreams.
Help her reunite with the BFG.



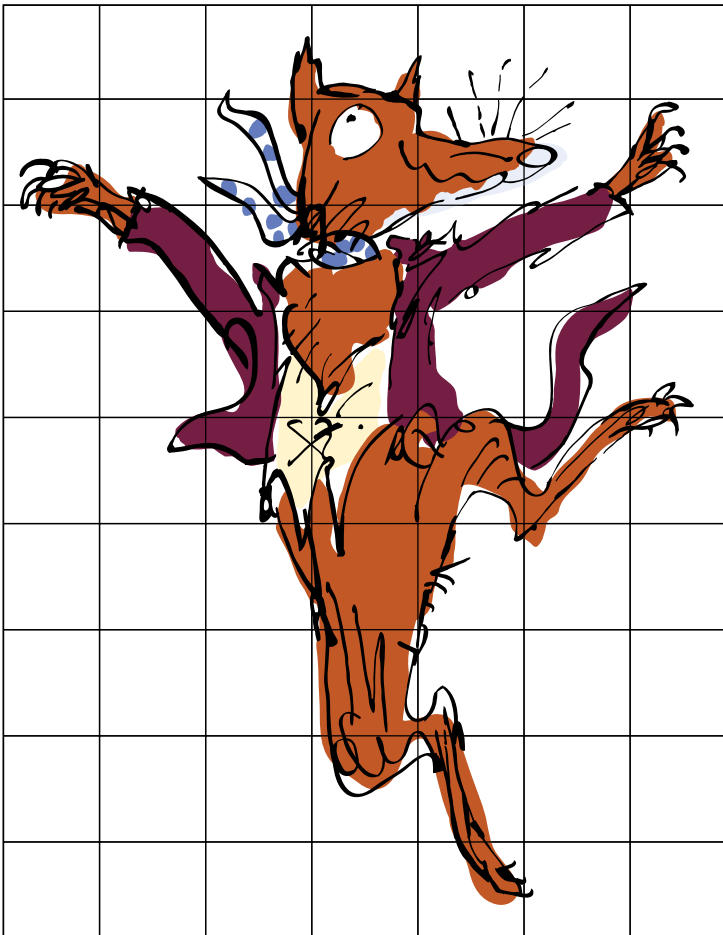
DRAW YOUR OWN FANTASTIC FOX



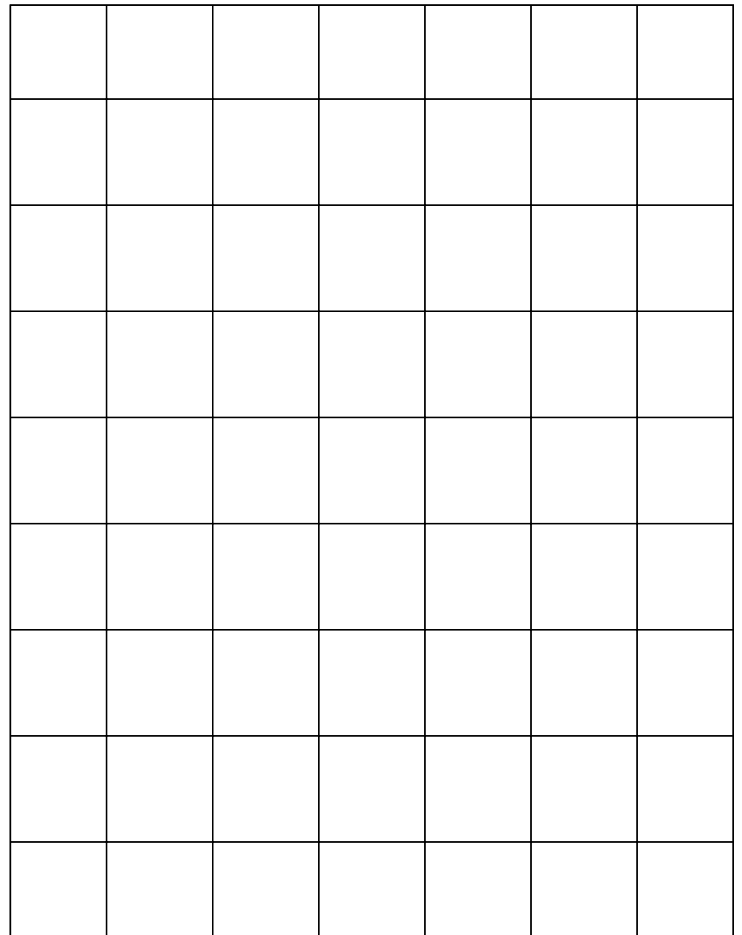
Mr Fox is always thinking up **clever new schemes** to trick the foul farmers,
and **he needs your help.**

Recreate this illustration of Mr Fox as closely as possible in the empty grid,
paying attention to the details in each square so the farmers can't tell which is which.

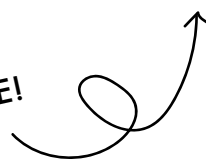
A B C D E F G



A B C D E F G



DRAW YOUR
MR FOX HERE!

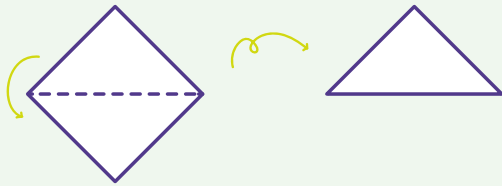


ROLY-POLY'S BRILLIANT BIRDS

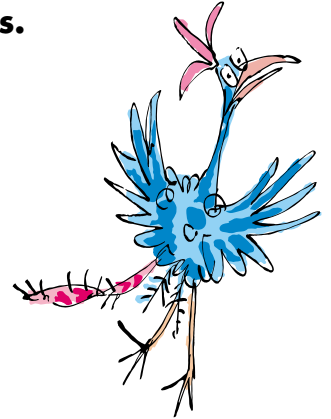
The birds in the Twits' garden are less than thrilled about being turned into a pie.

Create your own bird to help topple the **terrible Twits**.

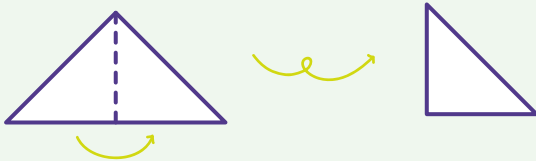
1. Carefully cut out the square on the next page. Fold your square in half.



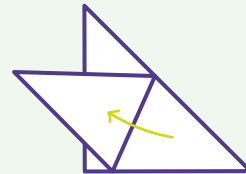
DON'T FORGET
to print this single
sided, or you
might cut out your
instructions!



2. Fold in half again, bringing the left corner to the right corner.



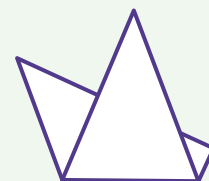
3. Fold the right-hand corner as shown:



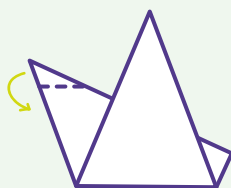
4. Flip your shape over and fold the left-hand corner to match the other side.



5. Rotate your shape so it looks like this:



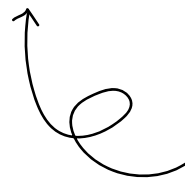
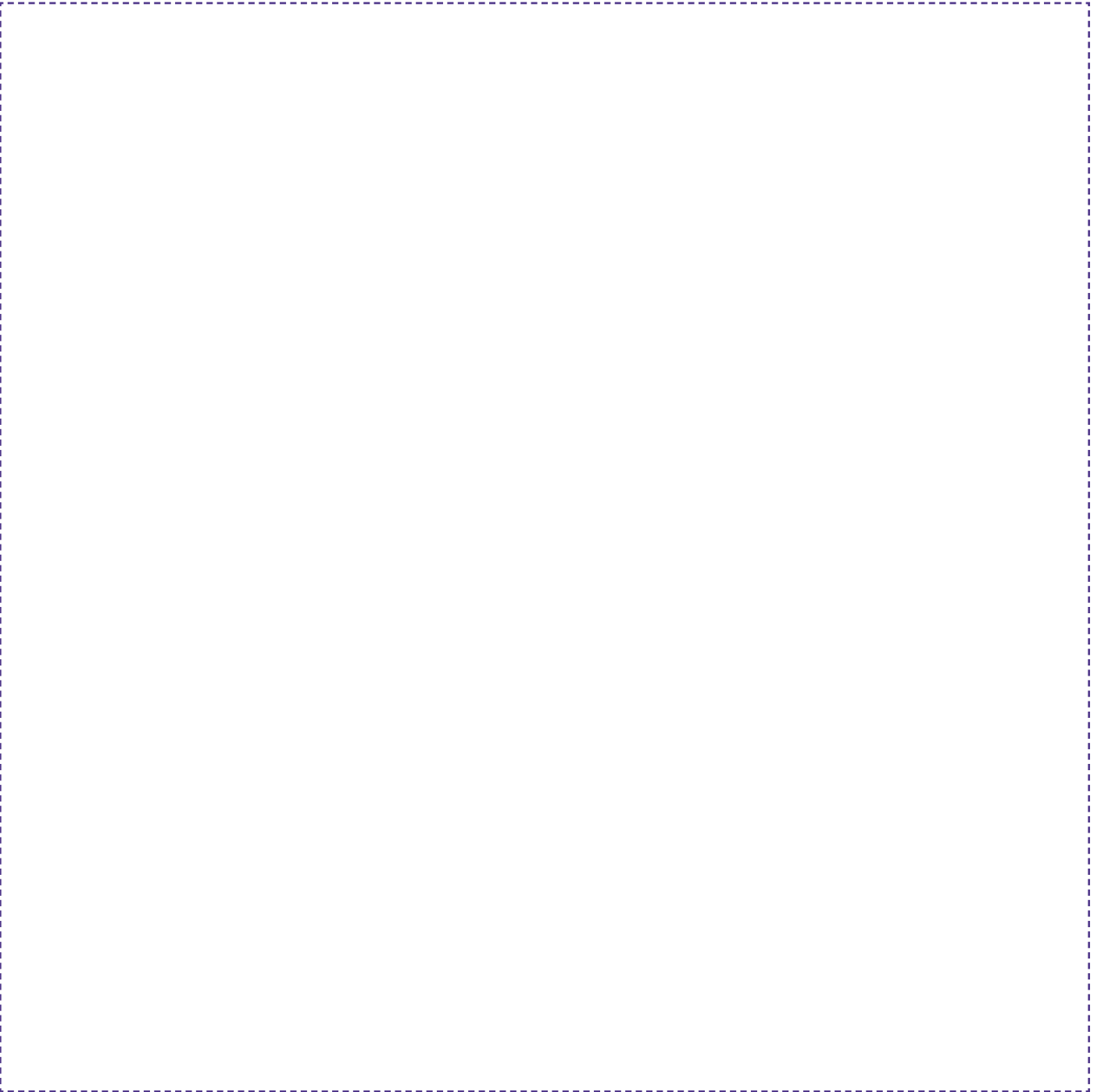
6. Fold down the left-hand corner to make a beak, and then decorate your bird as wonderfully as possible (the Twits hate colour!)



...Stand it up, and **voila!**



ROLY-POLY'S BRILLIANT BIRDS



CUT ALONG THE
DOTTED LINES!





THE MEGA MATILDA QUIZ



How much do you think you know about the Matilda story? Put it to the test here.

1. By the time she was four years and three months old, Matilda had...

- Climbed Mount Kilimanjaro
- Read all the children's books in the library
- Swum the English Channel
- Learned to drive

2. What is Mr Wormwood's job?

- He is a teacher
- He is a parkour champion
- He is a tax inspector
- He is a used-car salesperson

3. What does Matilda use to discover new worlds?

- The internet
- A hot-air balloon
- Her imagination
- A very fast car



4. What is the name of the school Matilda attends?

- Chewem Hall
- Munchem Hall
- Crunchem Hall
- Swallowemwhole Hall

5. What doesn't the Trunchbull like about Amanda Thripp?

- Her pigtails
- Her sunny personality
- Her incredible ability to spin on her head
- Her charming button nose

6. Which of these words beginning with "I" describes Matilda?

- Intolerable
- Independent
- Irritable
- Intimidating



THE MEGA MATILDA QUIZ

7. What type of cake does Bruce Bogtrotter eat?

- Victoria sponge
- Coffee and walnut
- Chocolate
- Lemon drizzle

8. Complete this sentence. Matilda admired Lavender because she was...

- Gutsy and adventurous
- Plucky and brave
- Kind and fair
- Inventive and hilarious

9. What does Lavender put into the Trunchbull's water jug?

- A toad
- A newt
- An octopus
- A prawn

10. What is Matilda most famous for being?

- Brooding
- Boastful
- Brave
- Bombastic

HOW DID YOU SCORE?

You can find the answers at the bottom of this page.

1-3 CORRECT

Disgustering! Better luck next time.

4-7 CORRECT

Impressive! One more read of *Matilda* and you'll be a certified bookworm.

8-10 CORRECT

You're a phenomenon! We can't say for sure, but we think you might be some sort of genius.



ANSWERS: 1: Read all the children's books in the library, 2: He is a used-car salesperson, 3: Her imagination, 4: Crunchem Hall, 5: Her pigtail, 6: Independent, 7: Chocolate, 8: Gutsy and adventurous, 9: A Newt, 10: Brave





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FEELING INSPIRED TO BRING THE WORLD OF ROALD DAHL INTO YOUR CLASSROOM?

YPO and Roald Dahl have partnered to offer a wide range of story-based lesson plans for free, covering a range of topics to meet national curriculum aims in literacy, maths, PSHE, science, technology and more.



VISIT PUFFINSCHOOLS.CO.UK/RESOURCE-CATEGORIES/ROALD-DAHL TO DOWNLOAD



What We Do

Roald Dahl's Marvellous Children's Charity provides specialist nurses and support for seriously ill children. Currently, there are over 80 Roald Dahl Nurse Specialists caring for over 24,000 children across the UK.

Support A Roald Dahl Nurse

Celebrate your pupils' favourite Roald Dahl stories and characters and raise vital donations to help seriously ill children lead a more marvellous life.



Marvellous Dress Up Day

Invite pupils to get all dressed up as their favourite Roald Dahl character in exchange for a small donation.

Set up a JustGiving Page

Collect any donations digitally with a JustGiving page & share a link with your marvellous supporters.



Follow the QR code to find costume inspiration, information on how to set up your JustGiving page, and other ways to get involved!

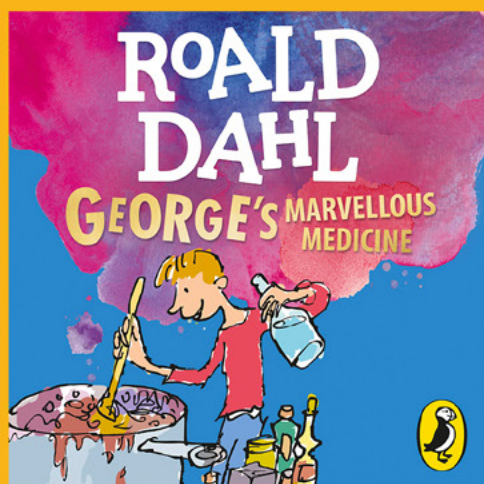
For more information or resources find us on:

www.roalddahlcharity.org/schools

schools@roalddahlcharity.org

01494 890 465

DISCOVER A STUPENDOUS WORLD OF AUDIO



READ BY



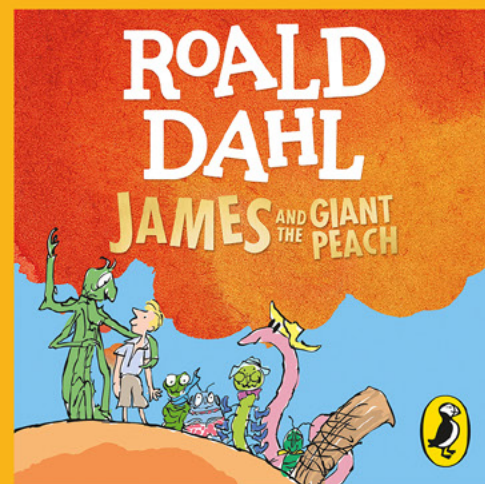
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ADEFOPE**



READ BY



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ACASTER**

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